


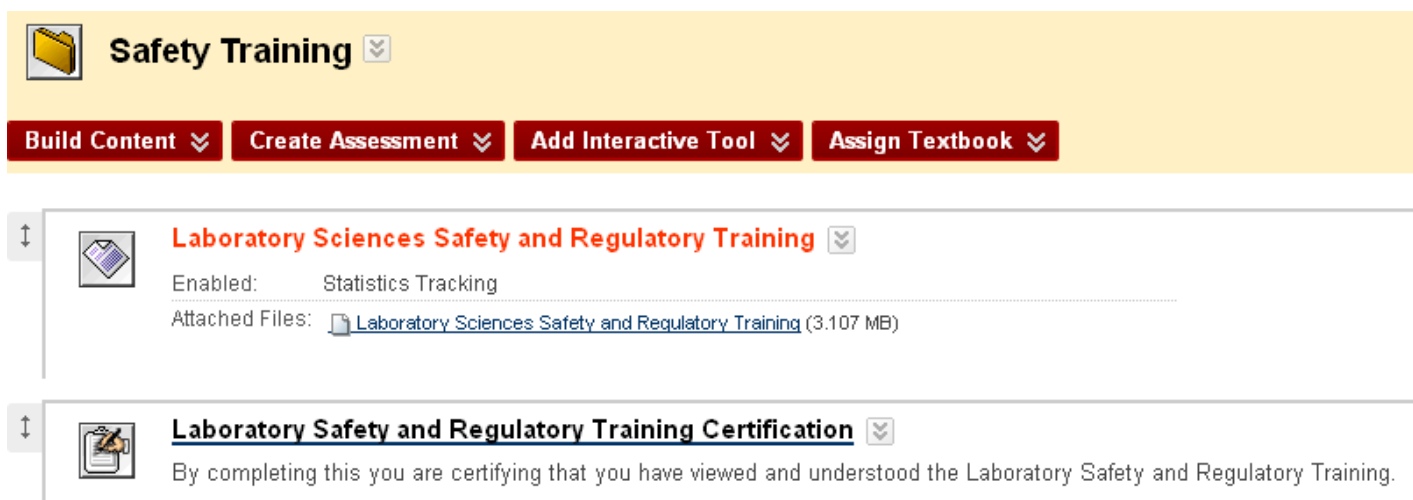
To access the **NEW** online Blackboard regulatory and safety training site please follow these steps

1. Type or copy and paste the following address <http://blackboard.cua.edu/> in the address bar.
2. Use your CUA login and password to access the system. Please note that if you have a student account it is the default and you must use this account to access the system.



The screenshot shows the Blackboard login interface. On the left, there is a login form with the following elements: a 'Have an account?' heading, a prompt to enter credentials, a 'Username:' label with an input field, a 'Password:' label with an input field, a 'Forgot Your Password?' link, and a red 'Login' button. On the right, the text 'THE CATHOLIC UNIVERSITY of AMERICA' is displayed in a serif font, accompanied by the university's crest. At the top right, there are links for 'Change Text Size' and 'High Contrast Setting'.

3. Select [Laboratory Sciences Safety and Regulatory Training](#).
4. Select 
5. Finally select the training and view. Once complete view each training presentation please select and complete the corresponding training completion tab (located below each training presentation).



The screenshot displays the Blackboard course page for 'Laboratory Sciences Safety and Regulatory Training'. At the top, there is a yellow header with a folder icon and the course title. Below this, there are four red buttons: 'Build Content', 'Create Assessment', 'Add Interactive Tool', and 'Assign Textbook'. The main content area shows a list of training items. The first item is 'Laboratory Sciences Safety and Regulatory Training', which is enabled and has statistics tracking. It has an attached file named 'Laboratory Sciences Safety and Regulatory Training (3.107 MB)'. The second item is 'Laboratory Safety and Regulatory Training Certification', which is a completion tab for the training.

6. Once finished and/or if you have any additional questions, comments or suggestion please email woodw@cua.edu.